

EXHIBIT "PERFORMANCE CRITERIA"

Performance Criteria

GENERAL GOVERNMENT

- A. Assist the District in obtaining priority items on the legislative recommendations of the Commissioner and Governor.
- B. Obtain copies of bills related to education for review by Board Members and District staff, and to assist staff in presenting before legislature. Inform District staff regarding calendars, events, committees, etc., which would have an impact on Sarasota's educational initiatives.
- C. Meet with Board Members and facilitate their contracts with legislators, Department of Education Staff, Governors Office and Members of the State Board of Education.
- D. Assist the District in developing funding alternatives for new facilities.
- E. Communicate with the Board chairperson and the Board Legislative Chairperson on a regular basis throughout the year.
- F. Represent the Board and District at meetings with Commissioner of Education, Governor's staff and agency staff to discuss positions and priorities of the District when needed.
- G. Meet with District administrative staff and the Board annually to answer questions and review priorities regarding legislative actions.
- H. Attend and represent Board at the Revenue Estimating, Lottery Estimating, and FTE Estimating Conferences and with Department of Education staff when interests of the Board are at issue.
- I. Maintain regular and frequent contact with District administrative staff by telephone and E-Mail and provide a written report to the Board on activities of the Legislature throughout the Session. Provide the Superintendent and each Board Member with a Summary of Legislative book at the conclusion of the session.
- J. Work with the District finance officer and Superintendent to determine impact and strategy for influencing funding proposals, and establish link with that office so that legislative funding alternatives can be immediately analyzed by District staff to determine impact on the District.

- K. Request and arrange for District staff to testify on issues before the Legislature.
- L. Attend one (1) Town Hall Meeting annually.

STATE BOARD OF EDUCATION AND AGENCY

- M. Monitor, actively assist and expedite District projects and concerns in the Department of Education, including, but not limited to, proposals, audits, plant surveys, program reviews, HRMD, management plans, Professional Practices cases, and certification problems.
- N. Inform District about criteria and process of evaluation of projects, obtain status of plans submitted to the Department of Education, and serve as an extension of District staff in Tallahassee.
- O. Represent District concerns before other state agencies, including, but not limited to, Auditor General, Health and Rehabilitative Services, Environmental Regulation, and Department of Natural Resources.
- P. Schedule meetings between Board Members and District staff with the members of the State Board of Education, appropriate Department of Education staff and other agency personnel upon request.
- Q. Consult with members of the State Board of Education and/or their staff to provide data and information to said members which would positively influence the outcome of State Board of Education activities, including drafting or revising language in Rules and recommendations which would reflect need changes consistent with District objectives.
- R. Provide conference room space in the Firm's offices when meetings are scheduled in Tallahassee.
- S. E-Mail Status Reports of bills of interest on a weekly basis.
- T. E-Mail on an immediate (daily) basis the activities of bills of special interest as identified by the School Board.
- U. Research past histories of bills on a request basis and furnish research concerning areas of legislative interest requested by the Board.